ТЕОРІЯ ТА ПРАКТИКА
СУЧАСНОЇ НАУКИ
ТА ОСВІТИ

МАТЕРІАЛИ
Міжнародної наукової конференції
29-30 листопада 2019 р.
Частина ІІ

Proceedings of the International Scientific Conference
Theory and Practice of Modern Science and Education
Dnipro, Ukraine
November 29-30, 2019
Part II
ТЕОРІЯ ТА ПРАКТИКА
СУЧАСНОЇ НАУКИ ТА ОСВІТИ

МАТЕРІАЛИ
Міжнародної наукової конференції

29-30 листопада 2019 р.

Частина ІІ

Proceedings of the International Scientific Conference
Theory and Practice of Modern Science and Education
Dnipro, Ukraine
November 29-30, 2019
Part II

Дніпро
2019

Збірник вміщено матеріали Міжнародної наукової конференції «Теорія та практика сучасної науки та освіти», що присвячені осмисленню найбільш важливих наукових та освітніх проблем сучасності, окресленню перспектив їх вирішення, розробці стратегій подальшого розвитку наукового та освітнього потенціалу в світовому контексті, узагальненню досвіду викладання та визначенню шляхів реалізації виваженого підходу до оптимізації освітніх практик з огляду на нові виклики та кращі світові досягнення. Рекомендовано для студентів, аспірантів і викладачів вищих навчальних закладів, науковців.

© Колектив авторів, 2019
© ДНУ ім. Олеся Гончара, 2019
O. V. Volik

MODERN INNOVATION TENDENCIES IN IMPROVING FOREIGN LANGUAGE TRAINING OF FUTURE LAW ENFORCERS

This article provides a theoretical justification for the feasibility and effectiveness of using computer technology in the teaching of professionally oriented foreign languages to future law enforcement officers in higher education. The skillful inclusion of the multimedia support of the instructional information in the outline of the practical training scenario by the teacher helps to increase the students' motivation for language communication at different stages of work and is a stimulating factor for the formation of their linguistic and communicative competence. It also draws attention to some of the disadvantages of academic process computerization.

As it is stated in the European Linguistic Recommendations, «only through better knowledge of modern European languages communication and interaction between Europeans with different native languages can be facilitated for supporting European mobility, mutual understanding and cooperation, and to combat prejudice and discrimination» [2, p.15].

The results of the analysis of professional literature show that today the specialist is understood not only as a professional with a certain specialty in the narrow sense but also as a highly cultural person who has not only specific skills of various kinds but also speaks the state and at least one foreign language, and therefore is ready for professional communication. Consequently, the competent language of a specialist is evidence of his professional potential, the content framework of which is also determined by the level of general cultural development of the individual. The language culture is needed by any specialist. It is especially acute for law enforcement officers whose professional activity is characterized by contact, openness, and communicative orientation. A high level of linguistic culture is an indicator of the professional competence of law enforcement officers. State requirements for quality assurance of official business communication in various spheres of life, intensive development of international contacts necessitate the improvement of the system of professional, in particular linguistic, training of future law enforcement professionals. The above mentioned necessitates the search for effective ways of organizing the teaching of state and foreign languages in higher educational establishments of the Ministry of Internal Affairs of Ukraine, which would be maximally aimed at providing practically oriented language training for future law enforcement officers. Right now, all law students at the Ministry of Internal Affairs of Ukraine, specializing in Law, who study English, are participating in a free English language learning project «Lingva.Skills» from the Association of Innovative and Digital Education of Academy of Skills.

The free online «Lingva.Skills» platform is an innovative and effective system for anyone who wants to learn to speak English fluently. It is developed on the basis of the Main Territorial Department of Justice. It is currently the largest educational project in Ukraine. With its help, English is being studied for free across the country by civil servants, students, cadets, any organizations, social categories of the population and others. The purpose of the project is to enable every Ukrainian to learn foreign languages free of charge. Those who register on the online platform have the opportunity to study at the levels A1-A2 and B1- B1+. After completing the lessons and testing, participants who
have completed all the requirements of the course have the opportunity to obtain a certificate of English.

The system of repetition of the passed material according to the algorithm Super-Memo-5 is used. Each example is accompanied by a graphic image that corresponds to the content of the exercise. The course (A1 -A2, B1-B1+) consists of 300 lessons, containing about 17,000 examples. The system of gamification (introduction of game techniques in the educational process) is used and points for correct answers are calculated.

Since September 2019 at faculty №2, lecture of the Department of Humanities Olena Volik has been holding additional classes and consultations on the «Lingva.Skills» course. At the lessons, teachers give examples of working with the course «Lingva.Skills», paying attention to the lexical and grammatical features of the course provide individual advice to each cadet. As a result, 17 cadets have already received certificates and 52 cadets of Faculty №2 have fulfilled all requirements of the course and are waiting for certificates. According to the analysis, cadets who have excellent grades in English are more likely to fulfill the course requirements. Participation of cadets in the «Lingva.skills» project improves not only the foreign oral and written speech, but also enhances their self-esteem and promotes the overall development of the individual.

References